

Grace Bishop Nonpublic School

GRIZZLIES



School Administration

Katherine Reddick

GBS Principal

Shelby Medeiros

Director of Schools

School Accountability Report Card

A Report of 2018-2019 Activity Published in 2018-2019

PRINCIPAL'S MESSAGE

The mission of Grace Bishop is to provide a safe learning environment that enables all students to maximize achievement through a rich variety of educational experiences.

Grace Bishop School has more than 17 years' experience educating students with disabilities. We pride ourselves with providing the highest quality of education in a structured environment conducive to behavioral modification. Grace Bishop School is committed to reflective teaching and fostering an ethic of caring about each child's uniqueness through Individualized Education Programming (IEP). The program is designed to enable students to become contributing members of society while obtaining the education necessary to prepare each student for successful re-entry into a public school.

Grace Bishop School Vision & Mission

Grace Bishop School is committed to the cultivation of individual potential through a cooperative, enriched environment where each student feels equally significant and appreciated.

Students learn in different ways and are provided a variety of instructional approaches to support their learning.

We encourage our students to succeed and take responsibility for their actions.

Our staff is committed to student support enabling students to become confident and self-directed.

Our mission at Grace Bishop

Nonpublic School is to be the focal point for students, their families, and the community. Our school will provide a respectful, challenging, positive, and supportive environment.

We will focus on learning, social skills, recognizing diversity, and the growth and development of each individual.

Our students will be actively involved in anger management strategies and will be given opportunities to choose enriching activities that focus on the strengths of each student.

EXPECTED SCHOOL WIDE LEARNING RESULTS

Grace Bishop School Graduate Will Be...

Respectful
Fully prepared for
Educational and work opportunities
Successful academic achievers

PROGRAM INFORMATION

Grace Bishop School is a special day school serving students who are classified as emotionally disturbed and have acquired socially maladaptive behaviors that do not allow them to meet the behavioral demands that exist in less restrictive educational settings. For the 2016-2017 school year Grace Bishop School, will serve grades K through 12+. There are four classrooms with a high staff to student ratio of 1:4. The teachers providing educational services are currently fully credential and instructional aides are "Highly Qualified" as

defined by the California Education Code and Federal mandates. As a result, our educators use a variety of researched based strategies and techniques to provide a level of care and service that is highly regarded by peers and the community. In addition to facilitating services for emotionally disturbed students, Grace Bishop School also meets the needs of students with the following disabilities:

Multiple Disabilities
Other Health Impairment
Speech
Specific Learning Disability
Intellectual Disability
Grade Level
Number of Students

STUDENT CLIMATE

Enrollment by Grade Level (School Year 2017-2018)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	1
Grade 6	5
Grade 7	7
Grade 8	4
Grade 9	1
Grade 10	2
Grade 11	0
Grade 12	3
Total Enrollment	23



GO GRIZZLIES

Opportunities
For
Parental Involvement

Grace Bishop Nonpublic School is committed to encouraging family and community involvement.

Opportunities for involvement for the 2018-2019 school year included: Back to school night, ice cream social, school talent show, annual Thanksgiving feast, field trips, and school graduation.

STUDENT ENROLMENT

Group	Enrollment
Number of students	23
Black or African American	30.43%
American Indian or Alaska Native	0%
Asian	0%
Filipino	0%
Hispanic or Latino	39.14%
Native Hawaiian or Pacific Islander	0%
White	30.43%
Two or More Races	0%
Socioeconomically Disadvantaged	99%
English Learners	0%
Students with Disabilities	100%

FACILITIES:

Grace Bishop School consists of the 2 classrooms, a multipurpose room, a counseling room, computer lab, and bathrooms. All classrooms are equipped with SMART boards.

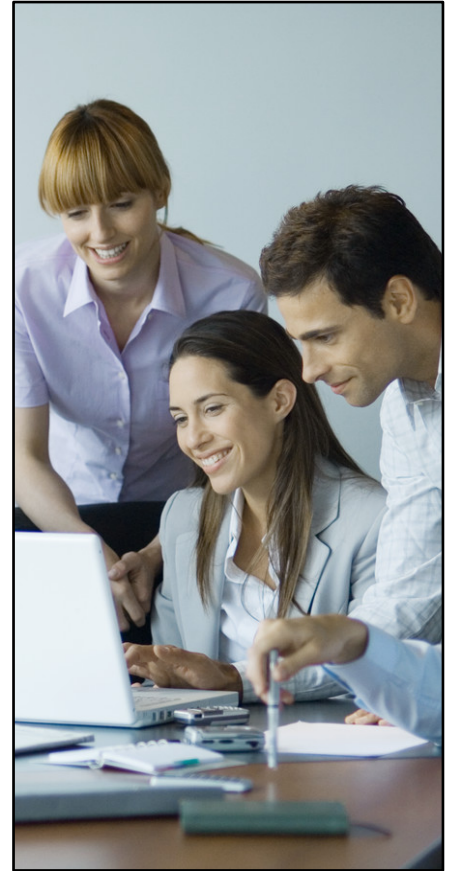
SCHOOL

Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
Gas Leaks	X		
Mechanical Systems	X		
Windows/Doors/Gates (interior and exterior)	X		
Interior Surfaces (walls, floors, and ceilings)	X		
Hazardous Materials (interior and exterior)	X		
Structural Damage	X		
Fire Safety	X		
Electrical (interior and exterior)	X		
Pest/Vermin Infestation	X		
Drinking Fountains (inside and outside)	X		
Restrooms	X		
Sewer	X		
Playground/School Grounds	X		

TEACHER CREDENTIALS

This table displays the number of teachers assigned to the school with a full Credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the California Commission on Teacher Credentialing

Indicator	Teachers
Teachers with full credential	2
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0



SUPPORT STAFF

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Students per Academic Counselor
Academic Counselor	PPS: 1	-
Library Media Teacher (Librarian)		-
Library Media Services Staff (para)		-
Psychologist		-
Social Worker		-
Nurse		-
Speech/Language/Hearing Specialist		-
Resource Specialist (non-teaching)		-
Other: BICM		-

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	24	0%
Mathematics	24	0%
Science	24	0%
History-Social Science	24	0%
Foreign Language	10	0%
Health	10	0%
Science Laboratory Equipment (grades 9-12)	Materials	0%

CALIFORNIA STATE TESTING RESULTS

This table displays the number of students achieving at the Levels 1 – 3. Standard Not Met, Nearly Met, Met. Because students move in and out quickly limited number of student's records are on site. Also many of the higher achieving students transition out of Grace Bishop thus skewing the results.

Subject	2107			No Records
	Level 1 Standard Not Met	Level 2 Standard Nearly Met	Level 3 Standard Met	
English-Language Arts	0	0	0	23
Mathematics	0	0	0	23

ABOUT OUR ORGANIZATION

Creative Alternatives Inc. is a non-profit organization based in the Central Valley of California. Our primary activities include the operation of residential care homes for children, the placement of children in private homes, and the running of non-public special day schools. Founded in 1976, Creative Alternatives has been designed to provide what its name implies...an alternative to the institutionalization of children. Our programs are individualized to meet the needs of each child.



Creative Alternatives, Inc.

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GRADUATES AND DROPOUTS

Indicator	School			State		
	2016-17	2017-18	2018-19	2016-17	2017 - 18	2018- 19
Dropout Rate	0%	0%	0%	X	X	X
Graduation Rate	100%	100%	100%	82.3%	83.8%	NA

Grace Bishop School focuses on transitioning students to a Least Restrictive Environment and sends an average of 25 % of our student population back to their home schools in a public-school setting. Thus, many of the students receive a certificate of completion unless an agreement has been made with the Local Education Agency.

SCHOOL FINANCES

No information is available for Grace Bishop School regarding school finances